**APPLICATION FOR MEMBERSHIP**

Name of Program: Click here to enter text.

University: Click here to enter text.

Accrediting Body for University: Click here to enter text.

Name and Mailing Address for DCT: Click here to enter text.

E-mail address: Click here to enter text.

Phone number: Click here to enter text.

URL for Program: Click here to enter text.

**Members of CUDCP are clinical psychology doctoral programs at regionally accredited, comprehensive universities that adhere to a scientist-practitioner model.**

Does your program offer a doctoral degree in clinical psychology? Yes No

When did the first doctoral-level clinical psychologist graduate from your program (year)? Click here to enter text.

How many doctoral-level clinical psychologists have graduated from your program in the last calendar year? Click here to enter text.

Does your program adhere to a scientist-practitioner model? Yes No

If you answered No, please state the model for your program: Click here to enter text.

If you answered No, you should include a letter that explains of how the training model of your program fits within the parameters of CUDCP member programs (see Article I of the CUDCP By-Laws, attached)

Does your program exist at a regionally-accredited, comprehensive university? Yes No

If you answered No, please include a letter that explains why you believe that your program fits the guidelines expected for CUDCP member programs (see Article I and Section 1 of Article III of the CUDCP By-Laws, attached)

How many full-time faculty are in your clinical program? Click here to enter text.

How many full-time faculty are tenured? Click here to enter text.

How many graduate students are in residence at your program? Click here to enter text.

How many doctoral degrees have been awarded by your program in the last 5 years? Click here to enter text.

Is your program accredited by the American Psychological Association? Yes No

If No, please describe your current status in regard to accreditation (applying, provisional, probation, etc.): Click here to enter text.

**There are four additional pieces of information that we would like you to submit along with this application form:**

* Attach a letter from the chairperson/head of your department that attests to the fact that the clinical program is an integral part of the Department and that the Department will support membership in CUDCP by sending the DCT to meetings and by paying annual dues.
* Attach a list of the titles of doctoral dissertations completed by students in your program in the last year (copies of abstracts would also be welcome).
* Include a copy of the vita of the DCT for the clinical program, and a vita for each core clinical faculty member.
* Provide brochures or similar materials (e.g., website information) that describe your training program to potential graduate students, site visitors, and so on. The attached materials should minimally contain a list of faculty and statements/data that clearly show your program’s adherence to the “scientist-practitioner” model of education and training.

Please return this completed application and with items 1-4 above to:

Michael Nadorff, Ph.D.

CUDCP Treasurer

Ph: 662-722-0235

Email: cudcp.treasurer@gmail.com

Electronic copies (.pdf, .html, or .doc files) are preferred, but paper copies will be accepted. Email [cudcp.treasurer@gmail.com](mailto:cudcp.treasurer@gmail.com) for our mailing address.

**Note**: There is no application fee and dues are $500/year, with the initial payment due upon application review and approval by the board of directors.

**EXCERPTED FROM THE COUNCIL OF UNIVERSITY DIRECTORS OF CLINICAL PSYCHOLOGY BYLAWS**

**ARTICLE 1. Purpose**

The purpose of the Council of University Directors of Clinical Psychology (“CUDCP”) is to promote the advancement of graduate education within the field of clinical psychology. Consistent with this purpose, CUDCP member programs shall strive to train future clinical psychologists who promote human welfare, the growth of psychological science, and the practice of psychology. CUDCP espouses graduate education that produces a clinical psychologist capable of functioning as a scientific investigator and as a practitioner, and may function as either or both, consistent with the highest standards of clinical psychology.

The field of clinical psychology involves research, teaching and services to advance understanding, predicting, and alleviating intellectual, emotional, biological, psychological, social and behavioral maladjustment, disability and discomfort, applied to a wide range of client populations. In theory, training, and practice, those involved in the field of clinical psychology strive to understand the roles of gender, culture, ethnicity, race, gender and sexual identity, disability, and other dimensions of diversity in people’s lives and actively work to achieve equity, inclusion, and social justice.

In furtherance of this purpose, CUDCP shall promote:

1. The scientific basis of clinical psychology;
2. Training in and use of assessment and intervention procedures that are empirically supported;
3. Research regarding the validation of assessment and treatment techniques as well as any other research of interest to clinical psychologists;
4. Training in the research methodology for developing and evaluating new assessment and intervention procedures;
5. Dissemination of information, exchange of views, collection of data and facilitation of communication concerning education and training in clinical psychology;
6. Participation in the formulation of policies concerning clinical psychology education and training;
7. Representation of CUDCP programs within organizations relevant to graduate education in clinical psychology;
8. Consultation in clinical psychology education and training to other scientific and professional organizations;
9. Cooperation with other organizations concerned with clinical psychology; and
10. Other conduct as shall be in furtherance of CUDCP’s major purpose.

**ARTICLE 3. Members**

**Section 1. Classes of Members**. The members of CUDCP shall be clinical psychology programs at regionally accredited, comprehensive universities in the United States and Canada that offer graduate training programs compatible with a scientist-practitioner model (or related models such as the “clinical scientist” model) at the doctoral level in clinical psychology. To be admitted as a member, a clinical program must have a history of producing clinical psychology PhD (or equivalent) students using the scientist- practitioner or clinical scientist training model.

CUDCP endorses the view of the scientist-practitioner model as enunciated in the 1991 Gainesville Conference: “The scientist-practitioner model of education and training is an integrative approach to science and practice wherein practitioner psychologists embody a research orientation in their practice and practice relevance to research… The scientist-practitioner model contributes to and is essential for the ever-changing discipline of psychology. The model extends beyond current domains to newly emerging areas that embody science and practice, and is not restricted to specific content areas. It represents an overall theoretical, empirical, and experimental approach to science and professional practice in psychology.” [Belar, C.D., and Perry, N.W. (1991). Proceedings: National Conference on Scientist-Practitioner Education and Training for Professional Practice of Psychology. Gainesville FL: Professional Resource Exchange, Inc. Page 7]

**Section 2. Additional Classes**. New programs that have yet to graduate doctoral students may apply for provisional status in CUDCP. Provisional members of CUDCP shall be clinical psychology programs at regionally accredited, comprehensive universities in the United States and Canada that are committed to offering a graduate training program compatible with a scientist-practitioner model (or related models such as the “clinical scientist” or other models consistent with the purposes described in Article 1). To be admitted as a provisional member a clinical program must identify fully, in their public statements, including printed and electronic materials, with the scientist- practitioner or clinical science model as their primary model of doctoral training and demonstrate that they have the resources and the commitment to implement such a training program (as stated in Section III-1). Provisional members can apply for full membership in CUDCP once they have graduated at least three students [alternatively, once they have attained APA, CPA, or PCSAS accreditation].

International affiliate members are accredited Ph.D. programs from countries that have mutual recognition agreements with the APA Commission on Accreditation and offer the Ph.D. degree of clinical psychology consistent with a scientist-practitioner or clinical science model.

At its discretion, the Board of Directors may create additional classes of membership.